

Consulting with Schools and School Districts in the United States



Where has CBK Associates been?

Over several decades, Cathryn Berger Kaye and CBK Associates have offered a myriad of educational experiences for schools and school districts throughout the United States. We have worked on site in 37 states (at last count), and influenced educators in every state through conferences and institutes. We assist with public and independent school development. **Here is a *sampling*.** For additional information and specifics for *your* site, please **contact us**.

Reaching Educators at Conferences

- National Service Learning Conference (**NYLC**), providing preconference sessions and workshops over more than 20 years.
- Character Education Partnership (**CEP**) offering Keynotes, preconferences and workshop sessions on over the past ten years.
- Asia Society Conference leading both preconference and workshop sessions
- New York Association of Independent Schools (**NYAIS**) offering annual one day Institutes for teachers and administrators; next up--- plans for a 2013 Summer Three-Day Institute---stay tuned!

School and District On-Site Consultations

- **Albion Central Schools**, Albion, New York: Beginning in 2003, providing a wide variety of support through teacher workshops, summer institutes, programming with Strategies for Success with Literacy, and multi-year programming to weave service learning and best teaching practices into an American History grant. Often the attendees were also from other schools in the region.
- **Humble Independent School District**, Humble, Texas: For five years, alongside then service learning lead for Humble ISD, Kim Huseman (now affiliated with CBK Associates), I provided targeted professional development district wide. This included inservice sessions for teacher groups several times a year, and also with curriculum coordinators, instructional coaches, librarians, student leaders, and leads of vertical teams to advance high quality service learning with outstanding results.
- **Lanphier High School**, Springfield, Illinois: Currently engaged in a major school restructuring, this public school invited CBK Associates to present for one day in early 2013 with the topic of *service learning*. Quickly there was recognition that the content offered and approach extended well beyond service learning into 21st century competencies and best teaching practices, the desired direction for school improvement. The school then requested a follow-up two-day session during the summer 2013 with more than 35 high school teachers electing to participate to more deeply study this integrative approach to transdisciplinary education and service learning for the 21st century.

– **Travis Heights Elementary**, Austin, Texas: “Where do we start with service learning?” was asked of educator Rachael Brunson from nearby Round Rock Independent School District, where I had consulted over four years to launch a service learning initiative. Based on Rachael’s recommendation, I went to Travis for a two day visit spent leading afternoon faculty sessions and meetings during the day. On a return visit over the summer 2013, a full two day institute provided time for further depth of learning about the service learning process plus extensive planning for specific units at all grade levels. A return visit is scheduled for January 2014 to continue the development.

– **Guilford County Schools**, Greensboro, North Carolina: For two years, as Guilford embarked on intentionally integrating service learning as a teaching pedagogy, I led professional development with hundreds of teachers and administrators each with their own copy of *The Complete Guide to Service Learning*. The request from Guilford was next to design a program to infuse their afterschool program in 55 elementary schools with service learning and the requisite skills that benefit both learning and service; this has become Growing Community Leaders, a signature program in the *Strategies for Success with 21st Century Skills and Literacy* series from CBK Associates.

– **The Punahou School**, Honolulu, Hawaii: Beginning in 2006, consulting at Punahou, an independent school, has included a two week residency to advance service learning, and annual visits to offer workshops and meetings in support of teacher leadership and effectiveness with service learning, including assisting with plans for youth development as part of the Luke Service Leaders programs.

What People are Saying . . .

From Illinois

“I have been teaching for 25 years, and this is the best in-service I’ve ever attended!”
Alice Armstrong, teacher, Lanphier High School, Springfield

From Florida

“Thank you very much for the amazing workshop that you have provided for Miami Dade School District teachers and Future Educators Association students from Miami Dade College. I cannot imagine a more idea-filled motivating and information rich event. The Miami Dade College School of Education thanks you profusely.”
Susan Neimand, Ph.D., Director, School of Education, Miami Dade College, Miami

From New York

“On behalf of the Albion Central School District, I want to thank you for your commitment to our staff and students. Our six-year relationship has been amazing and we look forward to many more years. During your presentations you have been able to inspire new thinking, motivate, and encourage teachers and students on their Service Learning journey. Your passion and approach stimulate people into thinking differently about their instruction and encourage individuals to explore new possibilities when working with children. This is invaluable! Albion is fortunate to have such an educator collaborating with our district.”
Mary Leto, Assistant Superintendent of Instruction, Albion Central Schools, Albion